

3 Station Rotation for Differentiation and Leveled Support Teacher Implementation Guide



How to use 3 station rotation for differentiation and leveled support

Students are divided into 3 groups and rotate through stations with, a collaboration station, an independent station, and a targeted small group station. This method is great for:

- Meeting each student where they are at academically
- Allowing students to pick different pathways, work at their own pace, and have options in how they demonstrate their learning

Before the lesson

Determine which factors to differentiate:

Path: the way students reach a goal, the specific content and learning experiences

Pace: the speed at which students move through an assignment

Product: what students are creating to demonstrate their learning

Plan what each station will look like:

- **Independent Station:** choose which asynchronous work students will be working on.
- **Targeted Small Group Station:** create different groups based on needs. No two groups should be doing the same thing as this is an opportunity to teach concepts in slightly different ways.
- **Collaboration Station:** determine group assignments and students roles, or create structures that allow for students to pick their roles, topics, or problem to solve and how to demonstrate their learning.

During the lesson

- 1) **Whole group opening/ check for understanding:** introduce new concepts followed by a quick check for understanding to create leveled groups to allow for targeted instruction during stations.
- 2) **Stations:** create one [breakout room](#) for each station
 - **Independent Station:** students complete asynchronous work at their own pace.
 - **Targeted Small Group Station:** you deliver a short lesson tailored to the needs of that group of students. Groups can take different paths, and the pace should vary with each group.
 - **Collaboration Station:** students work together to accomplish a task and determine how to demonstrate their learning by choosing their work product.
- 3) **Reflection/Check for Understanding:** students are brought back together for a reflection or check for understanding, where students demonstrate their learning from stations and reflect on what they learned.

After the lesson

- Use the [dashboard](#) to view and reflect on an individual student or whole-class data.
- Review students' work from the check for understanding to see where there are misconceptions and make plans to address in upcoming lessons.
- Review students' reflections to see what they liked and didn't about the lesson.