

## What is whole group instruction?

When you teach your entire class together at the same pace and at the same time. This method is great for:

- Introducing new concepts
- Practicing content
- Facilitating student discussions
- Addressing misconceptions

## Before the lesson

Determine the best way to facilitate learning:

**Lecture:** recommended for teaching new content

- Plan your key points and when you will engage students in the chat and have students utilize reactions.

**Discussion:** allows students to verbally process material and learn from each other

- Determine how to structure the discussion by developing questions and student expectations.

**Guided Practice / Modeling:** great for practicing and reviewing concepts that have already been taught, as well as addressing students misconceptions, or for a hands-on activity like a lab

- Look at data to determine what concepts to revisit, what students misconceptions are and make a plan of how to address them.

## During the lesson

**Lecture:**

- Use the teacher podium to ensure that all students can see the instructor.
- Prompt students to ask and answer questions using the chat.
- Reactions can be shared with everyone and just the instructor/ presenter.

**Discussion:**

- The participants' panel shows data in real-time to ensure all students are engaged:
  - Focus tracking tells you when a student doesn't have Class open as their primary application
  - Quickly see who is unmuted to make sure that all voices are heard
  - See who has their hand raised to be able to easily call on students
- The seating chart allows you to sort students using different filters:
  - The participation filter sorts students by how much time they have spoken
- Add students to the presenting group to bring them to the front of the class.

**Guided Practice / Modeling:**

- The instructor cam connects to a document camera allowing for easy modeling.
- Launching a [poll](#) allows you to collect data in the moment about what students know.
- Open a [web resource](#) to facilitate guided practice without students having to leave Class.

## After the lesson

- Use the [dashboard](#) to view and reflect on individual student and whole class data.
- Revisit poll data to track student understanding and make plans to address misconceptions.