

Instructor Implementation Guide

Three Station Rotation for Collaboration and Discourse

Learners will be divided in three groups and rotating through stations: an Independent Station, a Targeted Small Group Station, and a Collaboration Station (the focus of this guide). This method is great for:

- Creating opportunities for learner discourse
- Learner-led learning
- Developing learners as independent thinkers

Before the lesson

Instructor should plan the activities for each of the three stations below.

1. **Independent Station:** Choose which asynchronous work learners will be working on.
2. **Targeted Small Group Station:** Create different learner groups based on needs. No two groups should be doing the same thing, as this is an opportunity to reinforce concepts in slightly different ways.
3. **Collaboration Station:** Determine which learning experience(s) you want to facilitate during the collaboration station:
 - *Discussion* – learners consider different questions and topics by talking them out. Learners can read and discuss a text together or debate the impact of a historical event. For this type of Collaboration Station, create discussion topics or questions, pull texts or resources for learners to explore.
 - *Co-creation* – learners are working together to create something new. For this type of Collaboration Station, give learners options for how to demonstrate their learning determine grading criteria.
 - *Problem Solving* – learners are working together to create a solution to an issue. For this type of Collaboration Station, determine which problem(s) learners will be solving, could be open-ended or a problem set.

During the lesson

Whole Group Instruction / Check for Understanding

Instructor begin by introducing the concept for today's lesson, followed by a quick check for understanding to determine what learners already know and what support they need from today's exercise.

Three Station Rotation

Instructor opens three [breakout rooms](#), one for each of the following groups:

- Independent Station: Learners complete asynchronous work at their own pace.
- Targeted Small Group Station: Deliver a short lesson tailored to the needs of each group.
- Collaboration Station: Learners work together to accomplish a task.
 - Discussion – Class allows learners to easily see each other, just as if they were around a table.
 - Co-creation – learners can easily [share their screen](#) to collaborate and share their thinking.
 - Problem Solving – if they need guidance, the instructor can launch a [web page](#) into the room.

During the lesson (cont.)

Reflection / Check for Understanding

Instructor brings learners back together to reflect or check for understanding. Learners demonstrate their learning from stations and determine on what they need to work on.

After the lesson

Instructor uses the [dashboard](#) to view and reflect on an individual learner or whole-class data.

Instructor review learners' work from the independent and collaboration stations and check for understanding, along with learner reflections, to see where there are misconceptions and make plans to address in upcoming lessons.