

Scavenger Hunt



The following scenarios are designed to encourage you to think about Class features and how you might use them to support your online instruction. We recommend discussing these with a partner.

Consider the following scenarios	Think about It 
<p>1 In your session, you just explained a concept but are getting a feeling that not all of your learners are ready to move forward with what you had planned next.</p> <p><i>What Class tools might you use for a quick, in-the-moment formative assessment?</i></p>	
<p>2 In your next session, you want to start class by having learners follow along and read a document with you.</p> <p><i>What tool/feature would you use, and how would this be different if you wanted students to read the document at their own pace?</i></p>	
<p>3 It's the start of the school year, and you want to get learners engaging with each other to build community.</p> <p><i>What features and tools will you leverage to support students in getting to know each other?</i></p>	
<p>4 As you reflect on your teaching strategies, you wonder if you could be doing something differently to better support your learners.</p> <p><i>What Class tools can help you with this?</i></p>	
<p>5 You are fortunate to have a teaching assistant.</p> <p><i>How can you effectively use your assistant in Class? What are some team teaching strategies that you can use in Class?</i></p>	

Scavenger Hunt Answer Key



Consider the following scenarios	Think about It
<p>1 In your session, you just explained a concept but are getting a feeling that not all of your learners are ready to move forward with what you had planned next.</p> <p><i>What Class tools might you use for a quick, in-the-moment formative assessment?</i></p>	<ul style="list-style-type: none"> • Polls • Reactions • Individual whiteboards
<p>2 In your next session, you want to start class by having learners follow along and read a document with you.</p> <p><i>What tool/feature would you use, and how would this be different if you wanted students to read the document at their own pace?</i></p>	<ul style="list-style-type: none"> • Share Screen - forced follow along • Teaching Tools (Share Files) - allows learners to read the document at their own pace
<p>3 It's the start of the school year, and you want to get learners engaging with each other to build community.</p> <p><i>What features and tools will you leverage to support students in getting to know each other?</i></p>	<ul style="list-style-type: none"> • Breakout Rooms • Whiteboard <ul style="list-style-type: none"> ◦ Play games ◦ Build a virtual locker room • Polls <ul style="list-style-type: none"> ◦ Icebreakers (ex: this or that questions)
<p>4 As you reflect on your teaching strategies, you wonder if you could be doing something differently to better support your learners.</p> <p><i>What Class tools can help you with this?</i></p>	<ul style="list-style-type: none"> • Use Dashboard to look at learner metrics
<p>5 You are fortunate to have a teaching assistant.</p> <p><i>How can you effectively use your assistant in Class? What are some team teaching strategies that you can use in Class?</i></p>	<ul style="list-style-type: none"> • Assign your teaching assistant the assistant or instructor role • Have the assistant help monitor chat, reactions, and/or breakout rooms